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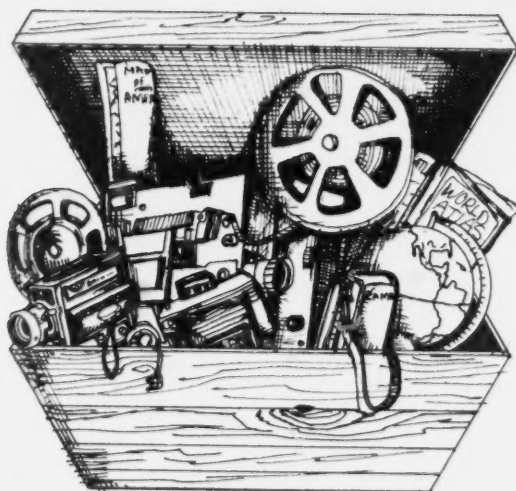
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ABSTRACT

A growing concern for individualized instruction has made educators aware that all students need access to a wide range of media outside of the typical classroom or traditional library. For those desiring to develop appropriate facilities to fill this need, this bibliography stresses ideas that will enhance the planning, organization, and operation of a modern instructional media center. Approximately 185 references to books, pamphlets, and articles which were published between 1960 and 1971 comprise the bibliography. Entries are arranged alphabetically by author, and each is provided with a brief annotation, the date of publication, and the publisher. Document was formerly announced as ED 058 741. (Author/SH)

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# INSTRUCTIONAL MEDIA CENTER



## AN ANNOTATED BIBLIOGRAPHY

BY HAROLD S. DAVIS  
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# **INSTRUCTIONAL MEDIA CENTER AN ANNOTATED BIBLIOGRAPHY**

BY HAROLD S. DAVIS  
AND DAVID J. CROTTA

EDUCATIONAL RESEARCH COUNCIL OF AMERICA  
CLEVELAND, OHIO

A teacher should not be continually thundering instruction into the ears of his pupil, as if he were pouring it through a funnel, but should induce him to think, to distinguish, and to find out things for himself.

Montaigne

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## FOREWORD

A growing concern for individualized instruction has made educators aware of the fact that all students need access to a wide range of media. Neither the typical classroom nor the traditional library can fill this need.

Administrators, teachers, librarians, and media specialists desiring to develop appropriate facilities, with an atmosphere conducive to learning, will find this bibliography most helpful. All books and articles have been annotated for the convenience of the reader. Articles dealing with traditional library or audiovisual operations have been screened out. The stress is on ideas that will enhance the reader's ability to plan, organize, and operate a modern instructional media center.

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**BOOKS AND PAMPHLETS**

Alexander, William M., and Hines, Vynce A. Independent Study in Secondary Schools. New York: Holt, Rinehart, and Winston, 1967.

In a study of 36 schools, the authors conclude that the library is the most important facility for programs of independent study. 200 pages.

Bair, Medill, and Woodward, Richard G. Team Teaching in Action. Boston: Houghton Mifflin Company, 1964.

Pages 57-58 contain some suggestions for developing an IMC. 215 pages.

Beggs, David W., III. Decatur-Lakeview High School: A Practical Application of the Trump Plan. New Jersey: Prentice-Hall, 1964.

Some of the characteristics and uses of an IMC are described on pages 142-49. 260 pages.

Bricks and Mortarboards. New York: Educational Facilities Laboratories, Inc., 1963.

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Brown, James W., and Thornton, James W., Jr. ed. New Media in Higher Education. Washington, D.C.: National Education Association, 1963.

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Davis, Harold S. How to Organize an Effective Team Teaching Program. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1966.

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Davis, Harold S., ed. Instructional Media Center: Bold New Venture. Bloomington, Ind.: Indiana University Press, 1971.

Contributors discuss the theory, establishment, and use of the instructional media center in elementary and secondary schools. 224 pages.

Davis, Harold S. Organizing a Learning Center. Cleveland: Educational Research Council of America, 1968.

Patterns of organization and examples of operation are described. Floor plans for several exemplary IMCs are included. 23 pages.

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Lowrie, Jean. Elementary School Libraries. New York: Scarecrow Press, Inc., 1961.

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Proceedings of a conference sponsored by the U.S. Department of Health, Education, and Welfare in Washington. Describes educational needs of librarians and teachers in administering and using the IMC. 84 pages.

Planning Audio-Visual Facilities for New School Buildings. The New Hampshire Audio-Visual Association, 1963.

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Planning Schools for New Media. Portland, Oregon: Portland Public Schools and the Division of Education, Portland State College, 1961.

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Illustrations of several modern IMCs are provided in Chapter 4. 88 pages.

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Definition and standards established for accredited school media programs. 66 pages.

Sullivan, Peggy. Impact: The School Library and the Instructional Program; A Report on Phase I of the Knapp School Libraries Project. Chicago, Ill.: American Library Association, 1967.

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Sullivan, Peggy, ed. Realization: The Final Report of the Knapp School Libraries Project. Chicago, Ill.: American Library Association, 1968.

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A description of the library as the center for instructional materials, services, and equipment for children and teachers.

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